**An Investigation of Pre-Service EFL Teachers’ Conceptual Tempo and Level of Reflection**

**Participant Information Sheet and Informed Consent Form**

Dear Participant,

This scale is part of a research study that we are carrying out in order to understand if there is any relationship between your cognitive thinking tempo and reflectivity. The data collected through this scale will be used to understand how students in the English Language Teaching Department make decisions and how this relates to their reflective thinking. Please note that your participation in the study is voluntary and whether you agree to participate or not will have no impact on your grades for the courses you are/were enrolled in. Your identity will not be revealed in any case to third parties. You may quit participating in this study at any time by contacting us. In case you have any questions or concerns, please contact us using the information below.

Assist. Prof. Dr. ….

English Language Teaching Department, Near East University (Office: ….)

Tel: …..

E-mail: ….

….

English Language Teaching Department, Near East University (Office: ….)

Tel: ….

E-mail: ….

By singing below you agree to take part in this study.

Full Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_